



MULTIDISCIPLINARY JOURNAL OF EDUCATION, RESEARCH AND DEVELOPMENT

**Vol 1, No 1,
2026.**

INDEXED IN



**Google
Scholar**

Published by the School of Education,
Federal College of Education (Technical) Umunze.

Multidisciplinary Journal of Education, Research and Development (MUJERD)

MAIDEN EDITION
Vol. 1 No. 1 (2026)

Address

School of Education and General Studies, Federal College of Education (Technical), Umuze,
P.M.B. 0189 Umuze Anambra State, Nigeria.

Principal Contact

Dr (Barr) A. C. Assimonye
Federal College of Education (Technical), Umuze, P.M.B. 0189 Umuze Anambra State,
Nigeria
Phone
+2348109714211
teachingexcellence15@gmail.com

Published by:

School of Education and General Studies,
Federal College of Education (Technical),
Umuze, P.M.B. 0189 Umuze
Anambra State, Nigeria

About the Journal

Multidisciplinary Journal of Education, Research and Development (MUJERD) is an interdisciplinary journal published by the School of Education Federal College of Education Technical Umuze. Anambra State, Nigeria. The interdisciplinary approach was necessitated by the current research trend which scores collaboration higher over competition and collectivism over individualism. This approach invigorates and advances research in teaching and learning. The Journal is designed for mutual development, exchange and adoption of ideas and practices around the world. It is open to every academic in every field of learning.

MUJERD has only one mission: To provide opportunities to academics for consistent writing and publishing of scholarly journals.

.

Focus & Scope

Multidisciplinary Journal of Education, Research and Development (MUJERD) is an interdisciplinary journal. The focus and scope of MUJERD covers advances research in teaching and learning. The Journal is designed for mutual development, exchange and adoption of ideas and practices around the world. It is open to every academic in every field of learning.

Submission Preparation Checklist

As part of the submission process, authors are required to check off their submission's compliance with all of the following items, and submissions may be returned to authors that do not adhere to these guidelines.

- The submission has not been previously published, nor is it before another journal for consideration (or an explanation has been provided in Comments to the Editor).
- The submission file is in OpenOffice, Microsoft Word, or RTF document file format.
- Where available, URLs for the references have been provided.
- The text is single-spaced; uses a 12-point font; employs italics, rather than underlining (except with URL addresses); and all illustrations, figures, and tables are placed within the text at the appropriate points, rather than at the end.
- The text adheres to the stylistic and bibliographic requirements outlined in the Author Guidelines.

Author Guidelines

1. Contributors are expected to write their names, institutional affiliations, and email addresses below the titles of their articles.
2. Articles should be written in Times New Roman, font size 12, and 1.5 line spacing, and should not exceed 4000 words or about 15 pages of A4-sized paper.
3. Authors are advised to include four or more keywords which should come after an abstract of not more than 250 words written in single line spacing.
4. Articles should be presented in accordance with the manual of the latest edition of the American Psychological Association (APA).
5. Contributors should ensure that their papers are well researched and presented.

Articles sent for consideration should not have either been sent for consideration or have been published elsewhere.

Publishing system and process:

ANJOSOL utilizes Open Journal Systems (OJS), a platform that streamlines the editorial workflow by providing tools for submission, peer review, and publication. It also supports the open-access dissemination of scholarly content.

Editorial Team

Dr (Barr) A. C. Assimonye	Editor-in-Chief
Dr. U.O. Amaechina	Associate Editor

List of Journal Managers

Rev. Dr. Ekele Onuoha
Dr. E.G. Ufot
Rev. Fr. Ozumba
Adoga A. Matthew
Edozie Adamaka
Obinna Ibekwe

Consulting Editors

Dr. T.O. Okoli	Federal College of Education (Technical), Umuze.
Prof U. P. N. Amadi	Micheal Okpala University of Agriculture, Umudike
Prof I. N. Nwankwo	Nnamdi Azikiwe University, Awka.
Dr C. F. Oko	Federal College of Education (Technical), Omoku, Rivers State.
Dr S. O. Nneji	Enugu State University of Technology, Enugu (ESUT)
Dr A. A. Ugwuanyi	Federal College of Education (Technical), Umuze.
Dr P. S. Okafor	Federal College of Education (Technical), Umuze.
Dr C. A. Ekemezie	Federal College of Education (Technical), Umuze.
Dr F. N. Asiegbu	Federal College of Education (Technical), Umuze.

.

TABLE OF CONTENTS

Title	Page
Student-teachers' performances in microteaching theory and practicum in Federal College of Education (Technical), Umunze, Anambra State, Nigeria Alexander Chukwudi Okoli, Ebere Margret Ethel-Echedo, Chima Angela Ejeabukwa	1-8
Correlation of professional development and classroom practice in Federal College of Education (Technical) Umunze, Anambra State Alexander Chukwudi Okoli, Ozioma Ujunwa Okwor, Uchenna Carol Ofunwa	9-16
Fostering innovation for library and information science graduate employability: alumni and employer roles in two Nigerian universities Adaeze Cynthia Okeke, Vivian Ukachi Nwaobasi, Chidi Ndubisi Okoli, Christiana Nneka Chigor	17-29
Leveraging speaking and listening pedagogies for anti-corruption education in contemporary Nigeria Alaba Sunday John, Jane Ugochi Nwokonko, Odinakachukwu Vivian Ukaegbu	30-36
Educational technology in tertiary institutions: panacea for achieving sustainable development goals (SDGs) Okechukwu Peter Okafor , Ifeyinwa Philomina Okey-Odimegwu , Chima Angela Ejeabukwa	37-43
Artificial intelligence tools for effective teaching and learning in colleges of education in south east Nigeria Uche Obumneme Amaechina, Jude Uche Onwuasoanya, Nneameka Casmir Cheta	44-50
Philosophy of education and strategies for avoiding conflict in tertiary institutions in South East States of Nigeria Jideofor Joseph Ezewuzie , Clementina Ngozi Agba	51-56
Role of entrepreneurship in teacher education and national development Stanley Chidiebere Nwaokonko , Echezona Josephe Chukwu, Abuchi Philip Nwankwo	57-62